

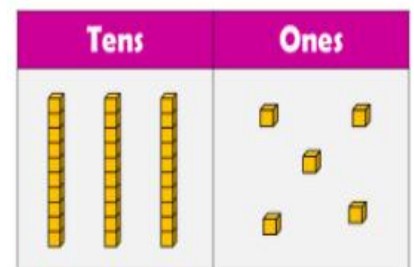


Year 1 Autumn Term Newsletter.

This term in **English**, we'll be having lots of fun building the children's confidence with reading and writing. We'll be focusing on lists, captions and labels, using *The Highway Rat* as one of our exciting starting points. We'll begin with lots of fun fine motor activities to help strengthen little hands and improve pencil control and letter formation. The children will also have lots of opportunities to talk, retell stories and practise saying sentences before writing them down. As the term goes on, we'll be encouraging the children to use their phonics to write simple words and sentences, remembering their capital letters, finger spaces and full stops. Most importantly, we want the children to enjoy writing and feel proud of what they can do!



This term in **Maths**, we'll be learning all about place value and building confidence with numbers. The children will practise counting forwards and backwards, forming numbers correctly and counting carefully from a given number. We'll also be comparing groups and numbers, ordering numbers and learning how to use the greater than $>$, less than $<$ and equal to $=$ signs. Once we are confident with these skills, we'll move on to addition and subtraction within 10, using practical activities, pictures and number sentences to help the children understand and solve problems. We'll have lots of opportunities to practise and have fun with numbers!



This term in **Science**, we'll be learning all about the four seasons and the changes we can see around us throughout the year. The children will explore how the weather, daylight, plants, animals and people change as the seasons change. We'll be spending time outside observing nature, looking for signs of seasonal change and talking about what we notice. The children will also have opportunities to sort, compare, ask questions and record what they find, developing their skills as young scientists. We'll revisit our learning as the seasons change so that the children can spot patterns and understand how the world around them changes throughout the year.

In **RE**, we will be learning about the key question 'Why are we thankful?'. The children will be thinking about how they can be grateful for family and skills, and will be learning how show gratitude. We will then move onto learning about how religious people show gratitude to their God(s) for what they have.



This term in **History**, we'll be learning about Queen Elizabeth II and how Britain changed during her lifetime. The children will discover what life was like when Elizabeth was a princess during the Second World War and how she later became Queen. We'll look at her coronation, her role as Queen, her travels around the UK and the Commonwealth, and even how her clothes helped show her important role. We'll also explore how things such as television, technology, travel and everyday life changed over the years. The children will use photographs, stories and timelines to help them understand the past and spot the differences between then and now.

This term in **Computing**, we'll be getting creative with digital painting! The children will learn how to log on and off safely and use a computer to create their own digital artwork. They'll explore different tools, including the line, shape and paintbrush tools, and practise choosing colours and shapes to create pictures. We'll also take inspiration from artists such as Wassily Kandinsky and have fun creating artwork in a similar style. The children will compare painting on a computer with painting on paper and talk about which they prefer.

This term in **PE**, the children will develop their gymnastics and ball skills through fun activities based on the iMoves programme. In gymnastics, they will practise travelling, rolling and balancing, learning how to move safely and confidently in different ways. They will also develop their ball skills, including sending, receiving and dribbling, while working with partners and taking part in simple games. The children will build their coordination, control, teamwork and confidence through lots of active and enjoyable sessions.